

The University of Jordan

Faculty: Foreign Languages

Department: English

Semester: Spring

Academic Year: 2014/2015

Course Name (Course Number): Reading and Listening Comprehension 2201116

Credit hours	3 hours	Level	Second year	Prerequisite	Oral Skills
Coordinator/ Lecturer	Bushra Abu faraj	Office number	94	Office phone	24773
Course website		E-mail	b.abufaraj@ju.edu.jo	place	Foreign Languages Faculty

Office Hours

Day/Time	Sunday	Monday	Tuesday	Wednesday	Thursday
	12-1	-	12-1	-	12-1

Course Description

This course is intended to enable students to improve their reading and listening comprehension skills. Reading skills that are introduced include skimming, scanning, constructing the meanings of the words from the contexts, identifying the main idea and topic sentence in a paragraph and a text, and making logical inferences and drawing conclusions. The selected comprehension texts include a variety of different genres, including newspaper articles, informational and critical passages, short stories and poems. The selected texts are intended to expand the students' vocabulary, elicit the usage of critical thinking skills, peruse the passage for particular details, and use deductive reasoning and sequential analysis. In the listening part of the course, students will listen to a variety of audio material from the textbook and audiovisual materials of real life interviews and reports available online.

Learning Objectives

By the end of this semester, students are expected to be able to:

- Skim, scan and look for specific information in a written text
- Identify the main idea and supporting ideas in a variety of reading material
- Be familiar with the different genres of reading passages
- Recognize main topics, specific details, tone accents, and levels of formality in authentic listening material.

Intended Learning Outcomes (ILOs)

Successful completion of the course should lead to the following outcomes:

A. Knowledge and Understanding: Student is expected to

- **identify both the main and supporting ideas in a variety of reading material,**
- **comprehend a reading text with a good degree of success based on using the above mentioned techniques,**
- **understand that different genres use language differently. Here, students are expected to be familiar with connotation vs. denotation, idioms, and shades of meaning, and**
- **recognize topics, ideas, tone, accents, and levels of formality in authentic listening material.**

B. Intellectual Analytical and Cognitive Skills: Student is expected to

- **apply reading strategies/ techniques to a variety of texts,**
- **analyze and evaluate information in listening materials,**
- **answer questions with different degrees of difficulty based on understanding a given text,**
- **learn the skill of listening for gist vs. specific information in an audio material, and**
- **answer questions with different degrees of difficulty based on understanding an audio material.**

C. Subject- Specific Skills: Students is expected to

- **Utilize knowledge acquired language and analytical skills in real life situations.**

D. Transferable Key Skills: Students is expected to

D.1) develop better listening and reading skills.

D.2) develop a sense of participation and group work.

D.3) expand their vocabulary through exploring new assigned topics and class topics of reading.

D.4) acquire new words and meanings

Teaching/Learning Methods

Teaching Method	ILO/s
Lectures and Discussions:	10
Homework and Assignments:	10
Mid- term:	30
Final Exam:	50

Course Contents

Content	Reference	Week	ILOs
- Bad Reading habits and how to break them -Reading and Listening techniques (skimming, scanning... etc)	<i>Improving Reading Efficiency</i>	Week1	The ILOs mentioned above
Selected informational Passages including (25 passage)	- <i>englishforeveryone.org</i>	Week2-week 7	
Critical passages including (20 passages) and articles from international news paper. Listening to on line lectures	- <i>englishforeveryone.org</i> - Network Times Newspaper - The Independent - The Guardian	Week 8-week 12	
Short stories and poems and video listening exercises (youtube.com)	- <i>englishforeveryone.org</i>	Week 9-week 12	
presentations	The Students	Week 13-week 14	

Learning Methodology

In-class reading comprehension, assignments, peer-reviews.

Projects and Assignments:

- 3 quizzes
- Class work and participation
- Mid- term
- Final

Evaluation

Evaluation	Point%	Date
Midterm Exam	30	24th of March
Quizzes	10	17th of March
Presentation	10	During the semester
Homework	-	-
Final Exam	50	To be announced

Main Reference/s:

A number of reading texts has been especially compiled for students in a file.

Listening book:

Sanabria, Kim, *Academic Listening Encounters: Life in Society*. Cambridge University Press, 2004.

References:

Al- Qudah, Falah Mustafa Abdallah, *The Effect of Background Knowledge on Reading Comprehension*. s.n, 1997.

Pauk, Walter and Josephine M. Wilson, *Reading for Facts*. D. McKay, 1974.

-----, *Reading for Ideas*. D. McKay, 1974.

Intended Grading Scale

0-39	F
45-49	D-
50-54	D
54-59	D+
60-64	C-
65-69	C
70-73	C+
74-76	B-
77-80	B
81-84	B+
85-89	A-
90-100	A

Notes:

• Concerns or complaints should be expressed in the first instance to the module lecture; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and if still unresolved the Dean and the ultimately the vice president. For final complaints, there will be a committee to review grading the final exam.

• For more details on University regulations please visit:

<http://www.ju.edu.jo/rules/index.htm>